

Tristis est anima mea

Satz Nr. 11 aus „Christus“

Franz Liszt (1811-1886)
Neufassung für Kammerorchester
von Ingo Schulz, 2013

Lento assai [♩ = 48]

Musical score for measures 1-7. The piece is in C major, 4/4 time, and marked Lento assai with a tempo of ♩ = 48. The first system shows the right hand starting with a melodic line in measure 1, marked *mf*. The left hand provides harmonic support with chords and moving lines. Pedal points are indicated with 'Ped.' and asterisks. The dynamic *sf* appears in measure 3, and *gemendo* is marked in measure 5.

Musical score for measures 8-14. The right hand continues the melodic development, marked *dim.* in measure 9 and *sf* in measure 12. The left hand features a prominent bass line with a pedal point marked 'Ped.' and an asterisk in measure 12.

Musical score for measures 15-21. The right hand features a melodic line with a *gemendo* marking in measure 15 and a *perdendo* marking in measure 18. The left hand continues with harmonic accompaniment.

Musical score for measures 22-28. The right hand is marked *molto accentato* in measure 22. The left hand is marked *pesante* in measure 22. The music is characterized by strong accents and a heavy feel.

Musical score for measures 29-35. The right hand continues with a melodic line, and the left hand provides a steady accompaniment.

Musical score for measures 36-42. The right hand has a melodic line with a *p dolente* marking in measure 38. The left hand features a complex accompaniment. The lyrics 'Tri - stis -' are written above the right hand in measure 40.

43 *dim.*

est a - ni - ma me - a us - que ad mor - tem

dolente

47 *Ped.* *

Tri - stis - est a -

Ped. *

53 *dim.*

- ni - ma me - a us - que ad mor - tem

57 $[♩ = 70]$

3

61 *espressivo*

65 $[♩ = 80]$ *Ped.* *

Ped. *

Ped. *

69 [♩ = 90]

sf *sf appassionato*

Ped. Ped. Ped. Ped.

72

cresc.

Ped. Ped.

74

sf

Ped. Ped.

75

f *f marcato*

Ped. Ped.

77 [♩ = 100]

f *f marcato*

Ped. Ped.

78 (8)

sf *p*

Ped. Ped. *

80

80

Red.

cresc.

81

Red.

Detailed description: This system contains measures 80 and 81. Measure 80 features a piano introduction with a melodic line in the right hand and a bass line in the left hand. A triplet of eighth notes is marked with a '3' and a 'cresc.' dynamic. Measure 81 continues the bass line with a piano introduction marked 'Red.'.

81

81

Red.

Detailed description: This system contains measures 81 and 82. Measure 81 shows the continuation of the piano introduction from the previous system, marked 'Red.'. Measure 82 features a piano introduction with a melodic line in the right hand and a bass line in the left hand, marked 'Red.'.

82

82

sf

Red.

Red.

Detailed description: This system contains measures 82 and 83. Measure 82 features a piano introduction with a melodic line in the right hand and a bass line in the left hand, marked 'sf' and 'Red.'. Measure 83 continues the bass line with a piano introduction marked 'Red.'.

83

83

f marcato

8va

Detailed description: This system contains measures 83 and 84. Measure 83 features a piano introduction with a melodic line in the right hand and a bass line in the left hand, marked 'f marcato' and '8va'. Measure 84 continues the bass line with a piano introduction marked 'f marcato'.

84

84

rinf.

Red.

Detailed description: This system contains measures 84 and 85. Measure 84 features a piano introduction with a melodic line in the right hand and a bass line in the left hand, marked 'rinf.' and 'Red.'. Measure 85 continues the bass line with a piano introduction marked 'Red.'.

85

85

Red.

8va

Detailed description: This system contains measures 85 and 86. Measure 85 features a piano introduction with a melodic line in the right hand and a bass line in the left hand, marked 'Red.' and '8va'. Measure 86 continues the bass line with a piano introduction marked 'Red.'.

86 $\textcircled{8}$ -1 *rinfz.*

Ped.

87 8^{va} 8^{va}

Ped. Ped. Ped. Ped.

89 8^{va} 8^{va}

Ped. Ped. Ped.

91 *ff* 8^{va} *marcato espress.* 8^{va}

Ped. Ped. *

94 8^{va}

Ped. *

96 $\textcircled{8}$

Ped.

97 (8)

fff

Ped.

99

Ped. *ff* Ped. Ped.

101

Ped.

102

[♩ = 90]

Ped. *poco a poco decresc.* Ped.

103

Ped. Ped. *

105

[♩ = 80]

Ped. 3 3

108

p *più dimin.* *pp*

pp

112

pp *ppp*

pp *ppp*

116 [♩ = 56]

Tri - stis tri - stis est a - ni -

[♩ = 56]

mf

pesante

124

ma - me - a us - que ad mor - tem

131

p

136

pp

140 (Alla breve taktieren) [♩ = 60]

f *f*

Pa - - ter Pa -

pp *f* *f*

Ped. Ped.

149

p

- ter si pos - si - bile est tran - se - at a me

f *f*

Ped. Ped. Ped. * Ped. *

158

poco rit. *a tempo*

ca - lix i - ste tran - se - at a me ca - lix

poco rit. *a tempo*

f *f*

Ped. *

166

f *f*

i - ste sed non quod e - go vo - lo sed

ff

174 *p*

quod Tu quod

179 $\text{♩} = 65$

Tu!

$\text{♩} = 65$

p *ruhig* *sempre legato*

183 *Ped.* *8va* *Ped.*

187 *Ped.* *Ped.* *Ped.* *Ped.*

tran - se - at a me

rinfz.

190 *Ped.* *Ped.* *Ped.*

ca - - - - - lix i - - - - - ste

dim. *p* *Ped.* *Ped.* *Ped.*

193

tran - se - at a me - ca -

Ped. *Ped.* *Ped.* *Ped.* *Ped.*

rinfz. *dim.*

197

- - lix i - ste sed

p *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

poco a poco cresc.

201

non quod e - go vo - - - lo

Ped. *Ped.* *Ped.* *Ped.*

205

sed quod Tu - - - *ff*

f *ff* *8va*

Ped. *Ped.* *Ped.*

209 *ff* [♩ = 70]

sed quod Tu

p *8va*

sempre legato

214

219 quod Tu

8va

224 quod

p *pp*

229

Musical score for measures 229-234. The score is in bass clef with a key signature of three flats. Measure 229 features a piano (*p*) dynamic. Measure 230 includes the vocal instruction "Tu!". Measures 231-234 contain piano accompaniment with markings for *ped.* (pedal), *perdendo*, and *dolce ma accentato*. The piece concludes with a *ped.* marking.

235

Musical score for measures 235-240. The score is in treble clef with a key signature of three flats. Measure 235 starts with a piano (*p*) dynamic. Measures 236-240 show piano accompaniment with markings for *ped.*, *ppp*, and an asterisk (*). The piece ends with a fermata over a whole note.